



General Information

The Lincoln USD preschool program has been designed to enable children to set their own goals and to work toward accomplishing these goals. We offer students opportunities within a carefully planned daily routine to work and play independently, make choices, pursue their own interests, and problem solve throughout the process. Children are guided and supported by adults who are aware of their developmental needs, and who will focus on the children's choices, strengths, and areas of need.

Every child has the right to quality inclusive learning and community environments.



Link by Linc

Lincoln Unified School District's Preschool Inclusion Classroom

Lincoln Unified School District
Early Childhood Education in Conjunction
with the Special Education Department

ECE Special Education
2016 Paloma Ave 6225 Harrisburg Place Ste. B
Stockton, CA 95209 Stockton, CA 95207
(209) 953-8731 (209) 953-8726

Where Can I Learn More?

<https://ed.gov/policy/speced/guid/earlylearning/joint-statement-full-text.pdf>

<https://www2.ed.gov/about/finits/ed/earlylearning/inclusion/index.html>

<https://www2.ed.gov/policy/speced/guid/ideal.../preschool-lre-dcl-1-10-17.pdf>

inclusioncollaborative.org



Program Specifics: The Link by Linc Preschool program is funded by the district and therefore does not have income guidelines for a child to be eligible. Any child aged 3 or 4 years old on or before September 1st of the school year is eligible to enroll. The child should be fully potty trained.

- The classroom is located at Colonial Heights elementary school – 8135 Balboa Ave. Stockton, CA 95209.
- The hours of operation are Monday through Friday from 8am to 11am.
- Link by Linc will be co-taught by a general education preschool instructor and a special education teacher.

How Do I Enroll My Child? If you are interested in the Link by Linc full inclusion classroom, please contact Terry Cumpian at 953-8711.

What is Inclusion?

How Does Inclusion Benefit My Child?

- An increasing number of Early Childhood Education programs across the country are creating inclusive programs because of the benefits provided when students with and without special needs are educated side-by-side. Lincoln Unified's inclusion program strives to *link* students from diverse backgrounds, of varying abilities, and different ages. We also value the importance of *linking* the preschool foundations with social emotional learning in order to focus on enriching the child's development in all areas and viewing the child as a whole. When students are given the opportunity to learn along side their peers of different developmental abilities, they benefit in many ways.
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| <ul style="list-style-type: none">• Research indicates that children of any ability in inclusive classrooms:• Show increased self-esteem.• Show greater development in critical thinking.• Acquire new skills and knowledge independently.• Create warm and caring friendships.• Demonstrate increased acceptance and appreciation.• Develop better communication and social skills.• Demonstrate leadership abilities. | <ul style="list-style-type: none">• Odorn, S. L., et al. (2004). <i>Preschool Inclusion in the United States: A review of research from an ecological systems perspective.</i> <i>Journal of Research in Special</i> |
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